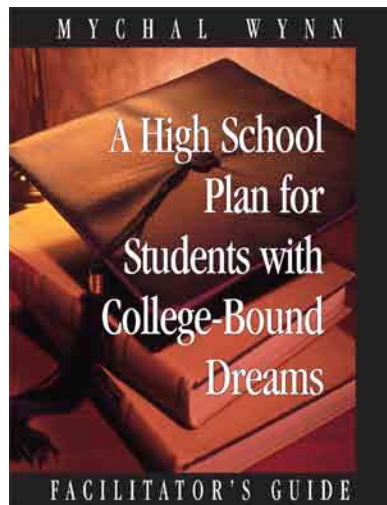


Mychal Wynn

Opening the Pathway to College

Inspiring Student Achievement/Expanding Student Options



As a facilitator, the level of your college knowledge, the type of information you share, and the kinds of experiences you are able to orchestrate for students may greatly expand the scope of their college-bound dreams. The 60+ activities contained in this guide provide comprehensive insight into the college-planning process. The activities engage students in developing a broad range of skills—research, writing, oral communication, cooperative learning, usage of technology, critical

thinking, self-reflection, and self-assessment.

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(8.5 x 11, 160 pgs)

Perfect for:

- Teachers, Counselors, Coaches, Mentors, and Parents
- Juvenile authorities, policy makers, and law enforcement
- Use to create a “College-Bound Club”

A High School Plan for Students with College-Bound Dreams: Facilitator’s Guide

is part of Mychal Wynn’s college-planning series of books. This guide provides everything that a parent, mentor, teacher, coach, or counselor needs to inspire students to pursue college and careers.

The number one obstacle to opening the pathway to college is expanding the college knowledge of students and families. The U.S. provides more college choices than any other country in the world, yet, U.S. students from urban areas, rural communities, low-performing schools, and from under represented demographic subgroups are unlikely to have a broad understanding of such important areas as:

- *The importance of developing a strong early foundation in reading and oral communication skills*
- *Middle school-through-high school class scheduling and course sequencing*
- *The importance of monitoring student achievement and course performance data in grades K through 12*
- *How to identify the right colleges for your child and your budget (i.e., state, public, private, liberal admissions, highly-competitive admissions, etc.)*
- *The importance of innovation, character development, community service, and developing each student’s unique gifts and talents*

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